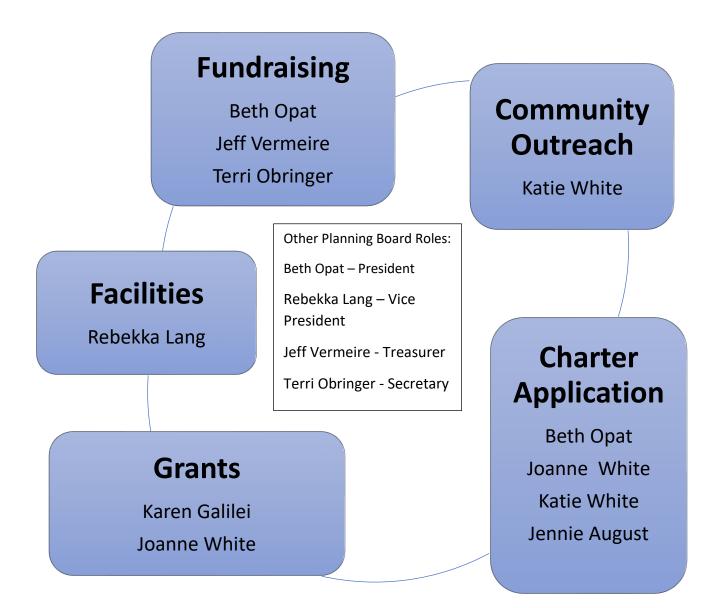
# **Dogwood Charter School Planning Board Members**



The Planning Board of the Dogwood Charter School is responsible for writing grants and the school's charter application, and coordinating and overseeing all planning, curriculum guidelines and program design of the school during the preoperational phase. Planning Board members co-chair subcommittees. The team will work toward the recruitment of founding members and future Board of Trustee members.

The requirements for founding members are 1) attend at least one founding members meeting; 2) read synopsis of the philosophy; 3) be on one of the 4 committees; 4) help get Letters of Intent; and 5) attend at least 2 events.

The Planning Board will work closely with these groups and the school's accrediting organization, the Charlotte Mason Institute, to provide a singular, cohesive, and coordinating group during the planning and pre-operational phase of the Dogwood Charter School.

# **Dogwood Charter School**

Planning Board Member Policy

# **Board Member Criteria**

- 1. Understands and supports the school mission and vision
- 2. Willing to engage in on-going education of school philosophy and tenets
- 3. Willingness to commit time for board meetings, committee meetings, planning sessions and special events
- 4. Is thoughtful in considering issues and listens well
- 5. overall good team player

# **Board Roles and Responsibilities**

- 1. Read Charlotte Mason Reviewed by Jenny King
- 2. Co-chair a subcommittee or take a specific role
- 3. Determine future board of Trustees
- 4. Attend Public Information Meetings as able
- 5. Promote school in community
- 6. Attend monthly planning board meetings
- 7. Use restorative practices during times of conflict
- 8. Follow established Planning Board Collaborative Norms

# Interview

All applicants, those that apply for board membership and those recommended, shall be interviewed by the Board President. Interview may include other board members. Interview shall include review of applicant's list of qualifications, and if applicant meets established criteria.

# **Introductory Position**

Prospective board members may be asked to serve as a committee chairperson prior to becoming a board member. This shall allow the person(s) to learn more about the Dogwood Charter School organization, and requirements of board members.

# **Planning Board Term**

Board members shall serve until the Dogwood Charter School opens at which time a school board will be appointed. Members may end their term if they are no longer able to meet the criteria by submitting a resignation in writing. A board member may also be removed from the board by unanimous vote for reasons which may include but are not limited to conflict of interests that cannot be reconciled, the board member is no longer able to meet established criteria, is ineffective, is not interacting well with others, or is harmful to the organization.

# **Planning Board Norms**

- Collaborate as a learner
- Contact president if going to miss a meeting
- Keep to scheduled time during meetings
- Use the "Parking Lot" during meetings
- Develop and maintain "creative thick skin"
- Use kind, respectful dialogue rather than debate
- Don't shut down
- Build a "seedbed of ideas"
- Face brutal facts
- Once consensus is reached, support the position

# Jennie Nichole August, ATR-BC, LPC

	Jennie Menole August, Ark-De, Li e
	751 Shady Lane, Pittsburgh, PA 15228 412-420-0884 augustj@southhillscounseling.com
Education:	University of Colorado, Boulder, CO
	August 2004 - May 2005
	Dallas Baptist University, Dallas, TX
	August 2005 - May 2006
	University of Pittsburgh, Pittsburgh, PA
	August 28, 2007 – April 26, 2009
	<ul> <li>B.S. in Art History and Psychology, Magna Cum Laude</li> </ul>
	Cumulative GPA: 3.697
	Seton Hill University, Greensburg, PA
	August 2011-August 2014
	<ul> <li>Masters in Art Therapy with a Specialization in Counseling</li> </ul>
	Autism Certification     Culminating Design to Line the Counting The Counting (Managed A) (Theorem 1.4) (Theorem 1.4)
	• Culminating Project: Unlocking the Creative Energy: The Combination of Yoga and Art Therapy
	for Children with Neurodevelopmental Disorders
	Cumulative GPA: 3.98
Certifications:	Licensed Professional Counselor (LPC)
	State of Pennsylvania – September 2017
	Board Certified Registered Art Therapist (ATR-BC)
	Art Therapy Credentials Board, INC – March 2017
	Yoga Alliance Certified Yoga Teacher (CYT - 200)
	Yoga Innovations - May 2013
	Autism Certification
	Seton Hill University – August 2014
Credentials:	Highmark, UBH/Optum, Aetna, UPMC, Cigna
Experience:	Outpatient Therapist
•	South Hills Counseling, Pittsburgh, PA
	January 2019 - Present
	Specializes in Art Therapy, Play therapy and Client-Centered Therapy along with Cognitive Behavioral
	Therapy, connection-based strategies, mindfulness training and psychodynamic techniques. Works primarily
	with children and adolescents, young adults, and families. Experiences with ASD, Anxiety, Depression, OCD, ADHD, Adjustment Disorders, ODD, behavioral issues, family transitional issues, trauma history,
	neurodevelopmental disorders, and social skills deficits.
	Outpatient Therapist/Group Therapist
	Southwestern Human Services, Pittsburgh, PA
	August 2014 – December 2018
	Specializes in Art Therapy, Play therapy and Client-Centered Therapy along with Cognitive Behavioral
	Therapy, mindfulness training and psychodynamic techniques. Works primarily with children and
	adolescents, young adults, and families. Group therapy experiences include social skills group therapy and
	yoga group therapy for ages 3 years to 18 years.
	Mobile Therapist/Behavioral Specialist Consultant
	Southwestern Human Services, Pittsburgh, PA
	August 2014 - Present
	Prepare assessments, recommendations & behavior health treatment plans for children & adolescents. Teach primary support systems effective behavioral interventions to help address and meet the needs of the client. Implement therapeutic techniques and behavioral strategies with client to help meet therapeutic goals.
	Certified Yoga Teacher
	Yoga Innovations, Southwestern Human Services
	June 2013 – Present
	Teaches power flow, prenatal, family, children's yoga and mommy and me yoga classes. Developed
	therapeutic yoga and art group therapy, and have organized and maintained the program since 2014.
	Therapeutic Support Staff/Outpatient Group Therapy Co-Facilitator

Southwestern Human Services, Pittsburgh, PA November 2011-November 2014 Implementing behavioral rehabilitation interventions for children with behavioral and/or neurological diagnoses. Working with children and families to conduct Early Intervention for children with Autism Spectrum Disorder such as conducting language and behavioral programming. Co-leading social skills groups for children up to 13 years old and facilitating play, art and music interventions in a group setting.

# **REBEKKA LANG**

235 Carolina Drive, Bethel Park, PA 15102 · 412-722-6005 rebekkalang@kw.com

# **PROFESSIONAL PROFILE**

Licensed Realtor<sup>®</sup> with 5+ years of residential sales experience and 15+ years of property management experience  $\blacklozenge$  An expert in planning and implementing new customer prospecting campaigns  $\blacklozenge$  Adept in contract drafting, negotiation, marketing research, and client analysis

### EXPERIENCE

### **APRIL 2015-PRESENT**

### **REALTOR®**, KELLER WILLIAMS REALTY

- Successfully guides home buyers and sellers through sales and purchases of properties.
- Counsels customers on current market statistics for local residential properties.
- Generates lists of properties that were compatible with buyers' needs and financial resources.
- Maintains high referral rates and exceptional feedback from previous clients.
- Coordinates appointments with prospective buyers to showcase houses and plots.
- Creates and maintains a large client base by meeting needs and providing exceptional customer service.

### **DECEMBER 2005-PRESENT**

### **PROPERTY MANAGER, LANG PROPERTIES LLC**

- Maintains property rentals by advertising and filling vacancies, negotiating and enforcing leases, and maintaining and securing premises.
- Establishes rental rate by surveying local rental rates and calculating overhead costs, depreciation, taxes, and profit goals.
- Attracts tenants by advertising vacancies, obtaining referrals from current tenants, explaining advantages of location and services, and showing units.
- Contracts with tenants by negotiating leases and collecting security deposits.
- Accomplishes financial objectives by collecting rents, paying bills, scheduling expenditures, analyzing variances, and initiating corrective action.
- Maintains property by investigating and resolving tenant complaints, enforcing rules of occupancy, inspecting vacant units and completing repairs, planning renovations

# **EDUCATION**

1992

BACHELORS OF SCIENCE, BOSTON UNIVERSITY

# ACTIVITIES

Member of National Association of Realtors (NAR) and Washington Greene Association of Realtors (WGAR) Volunteer with Humane Animal Rescue (HAR) and Mothers of Pre-Schoolers (MoPS)

# **Beth Opat**

Bethel Park, PA 15102 (412) 965-2731 bethopat@gmail.com

### **Professional Summary**

Charismatic and dependable Teacher with 15 years of experience delivering educational assistance and instruction to various levels of learners. Committed to providing students with necessary tools to achieve academic goals, instilling love of learning and cooperative teamwork. Adept in application of excellent communication and problem solving skills.

### Skills

- Group learning mechanics
- Special education
- Experiential learning
- Student centered learning
- Classroom management
- Student engagement

- Group and individual instruction
- Lesson Planning
- Student records management
- Differentiated instruction
- Curriculum Development

### Work History

### August 2013 - PRESENT

### St. David's Christian Early Learning Center, Venetia, PA - Assistant Director and Teacher

- Supports teachers by mentoring on classroom management, lesson planning and activity organization.
- Works cooperatively with other teachers and staff.
- Encourages creative thinking and motivates students by addressing individual strengths
- Implements creative ways to foster curiosity for complex principles through hands-on-learning and planned activities.
- Communicates frequently with parents to provide feedback on student progress.
- Completes teacher and student observations.
- Meets with the Executive Director to work on curriculum planning and assessment methods.
- Attends and facilitates staff meetings.
- Incorporates exciting and engaging activities to reinforce student participation and hands-on learning.
- Promotes physical, mental and social development by implementing classroom games and outdoor recreational activities.

### August 2007 - June 2013

### City High Charter School, Pittsburgh, PA - Special Education Teacher

- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration..
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Delivered effective and differentiated classroom instruction to a range of students.
- Redirected students using Positive Behavior Support (PBS).
- Modified general education curriculum for students with special needs using various instructional techniques and technologies.
- Attended monthly staff training sessions.
- Worked with students across multiple classifications and degrees of special needs.
- Partnered with standard education teachers from Mathematics, Science, English, and History departments.

#### Education

Bachelor of Arts: Elementary EducationBachelor of Science: Special EducationClarion University of Pennsylvania- Clarion, PAClarion University of Pennsylvania- Clarion, PAGraduate Level Credits- Earned 31 graduate level credits from 2007-2020.ReferenceAvailable when requestedAvailable when requestedKatie Palmeri - Executive Director, St. David's CELCKim McGulick - Administration Assistant, Parkway West CTCAlex Cesario - Director of Development and Communications, Breakthrough MinistriesMeghan Hillegas - Management Consultant University, Pittsburgh Small Business Development Center

# **Jeffrey Vermeire**

Pronounced: VUHR-meyer

# **Data Engineer**

Pittsburgh, Pa

Apr. 2015 - present

# **Professional Profile**

**Experienced data engineer** with the proven skills to discover answers to the most difficult data questions. Ten years of advanced data and BI engineering in leading data visualization tools, data science environments and languages, and high performance database systems.

# Experience

Proofpoint Security Awareness Training Senior Intelligence Engineer

- Lead re-architecture of data warehouse and ETL workflows including:
  - Optimized Qlik/Attunity Replicate from MySQL to PostgreSQL
  - Utilized Airflow with Jinja templating to orchestrate ETL process in PostgreSQL through parallelized pipelines for efficient incremental loads
  - Leveraged Airflow to initiate Qlik Sense task reloads
  - o Transitioned from AWS Data Pipeline to Apache Airflow
  - Architected a blended Data Vault and Star Schema model to maximize both ETL and query efficiency
- Key member of team that developed an end user report scheduler
  - $\circ$   $\;$  Designed database schema for service  $\;$
  - Wrote AWS Lambda and Step Function to export tabular data from Qlik Sense
  - Advised and supported development team on all database and Qlik Sense matters
- Lead engineer and SME for migration from Logi Info to Qlik Sense for customer-facing reporting and analysis suite
  - Created framework for Qlik Sense development
  - Developed service that deployed Qlik Sense framework files to specific environment utilizing GitHub webhooks in Python
  - Authored primary data reload process that served as a starting point for other team members to learn and implement Qlik Sense data reloads

ServiceLink, A Black Knight Company	Moon, Pa
Senior Business Intelligence Developer	<b>Feb. 2013 - Apr. 2015</b>
Level Interactive / University Bound, Inc.	Pittsburgh, Pa
Director of Data and Analytics	<b>Feb. 2012 - Feb. 2013</b>
EDMC - Online Higher Education	Pittsburgh, Pa
Lead Data Analyst	Jul. 2011 - Feb. 2012
Sr. Marketing Reports Analyst	Feb. 2010 - Jul. 2011
Marketing Reports Analyst	Mar. 2009 - Feb. 2010
Marketing Analyst	Aug. 2008 - Mar. 2009

257 Sunrise Dr Carnegie, PA 15106 (412) 206-9063 jdvermeire@gmail.com

# Skills

# **Programming** Python

R SQL Java HTML/XML CSS JavaScript

### **ETL & Workflow**

Airflow AWS Data Pipeline Qlik/Attunity Replicate AWS Lambda AWS Step Functions

### SQL

PostgreSQL Amazon Redshift MySQL MS SQL Server SQLite Oracle

### **BI/Visualization**

Qlik Sense QlikView Tableau Logi Info

### Concepts

Normalization Star Schema Data Vault Snowflake Machine Learning Predictive Analysis Object-Oriented Design User Centered Design

### Joanne S. White, LSW 2324 Hidden Timber Dr. Upper St. Clair, PA 15241 (H) 412-833-2734 C) 412-996-7587 joanneswhite83@gmail.com

### QUALIFICATIONS

- Licensed social worker since 2004
- Experience in screening for and treating depression, especially postpartum
- Proficient knowledge of other psychiatric disorders such as bipolar, and borderline personality disorder
- Experience with suicide risk assessment and dialectical behavior therapy
- Knowledgeable in the area of family systems, couples' and parenting issues
- Empathic and non-judgmental, enabling clients to feel comfortable

### EDUCATION

- 2001 Bachelor's in Social Work, University of Pittsburgh
- 2002 Master's in Social Work, University of Pittsburgh

### RELEVANT EXPERIENCE

2003-2018 Director, Behavioral Health Dept., Healthy Start, Inc.

- Supervised a staff of community health workers and social work interns
- Visited program participants in their homes to assess mental health needs, make referrals, educate on medication and treatment, and conduct therapeutic counseling and crisis intervention.
- Consulted with home visiting staff on their case management decisions while maintaining confidentiality.
- Developed depression screening flowchart and a system for depression screening reminders.
- Abstracts accepted for oral and poster presentations at national and statewide conferences (Depression Screening Model for Men, Incorporating Dialectical Behavior Therapy Skills into a Home Visiting Program, The Co-location of Psychiatric Services within a Community-based MCH Agency).
- Helped conduct statewide trainings in the use of Dialectical Behavior Therapy skills with staff from the Western Psychiatric Institute and Clinic.
- Worked with CEO and other managers to formulate policies and procedures.
- Wrote grants for HRSA funding.
- Co-authored articles for journal publication.
- Worked on a learning collaborative using the Plan-Do-Study-Act model for two program improvement projects. One involved developing a decision-making tool to improve the rate of postpartum check-ups.

- Participated in two on-line presentations dedicated to the mental health of mothers and to educating doctors and other professionals on the subject of postpartum depression and its treatment. The presentations were called "Roadblocks to Treatment" and "The Pittsburgh Training Program for Perinatal Depression Screening" which were accessible on the MedEdPPD.org website, a professional education, peer-reviewed website developed with the support of the National Institute of Mental Health.,
- Applied for and won a \$5000 grant award from the American Psychiatric Foundation for "Advancing Minority Mental Health".
- Planned and implemented art therapy classes for program participants.
- Partnered with a professor from Chatham University in a research project to determine the effects of parents' play on the cortisol levels in their babies' saliva.
- Interviewed potential employees and trained new hires.
- 2005 to 2018 -Adjunct Faculty, University of Pittsburgh, Field Supervisor for the School of Social Work Instruct student interns in the knowledge, skills and values of the social work profession. Conduct weekly supervision with them. Write field learning plans and complete evaluations of students.
- 2003-2004 Mobile therapist, Southwestern Human Services Visit children and their families on a weekly basis to conduct therapy with children who have a mental health diagnosis.
- 2001-2002 Intern, Washington City Mission Counselor in the homeless women's shelter. Managed a caseload of 10 dual-diagnosed women per week. Conducted individual weekly therapy and several group therapy sessions. Facilitated a bi-weekly group for budgeting. Attended several seminars during internship dealing with bereavement, abuse, schooling of homeless children, and personality disorders.
- 2000-2001 Intern and employee, Ward Youth and Family Services Worked as a foster care counselor as an intern and then as an employee. Responsibilities included weekly visits to foster children to monitor children's progress according to their Individual Service Plans, maintaining records, writing weekly progress notes and monthly reports, transporting children to doctor and dental visits and to CYF for family visits. Recruited new foster parents.

### Publications:

Dorothy K. Y. Sit, M.D.; Cheryl Flint; Donald Svidergol, R.N., M.H.P.; Joanne White, L.S.W.;

Michelle Wimer, B.S.W.; Bettina Bish, B.S.W.; Katherine L. Wisner, M.D. - *An Emerging Best Practice Model for Perinatal Depression Care:* Psychiatric Services, ps.psychiatryonline.org, November 2009 Vol. 60 No. 11

Christine E. Ley a; Valire Carr Copeland b; Cheryl Squire Flint c; Joanne S. White c; Sandra Wexler d - *Community-Based Perinatal Depression Services for African American Women: The Healthy Start Model* 

a Department of Behavioral and Community Health Sciences, Graduate School of Public Health, University of Pittsburgh, Pittsburgh, Pennsylvania, USA b School of Social Work and Department of Behavioral and Community Health Sciences, Graduate School of Public Health, University of Pittsburgh, Pittsburgh, Pennsylvania, USA c Healthy Start, Inc., Pittsburgh, Pennsylvania, USA d Department of Social Work, Middle Tennessee State University, Murfreesboro, Tennessee, USA Social Work in Public Health Online Publication Date: 01 November 2009

References are available by request

Lannea Adamson, MSW Cheryl Usko, Accountant Deborah Robinson, MSW Michelle Masri, MSW Rev. Eric Rodes

### CURRICULUM VITAE

Name	
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KATHERINE E WHITE MA CCC-SLP

Birthplace Citizenship	Pittsburgh, PA USA	
Business Address	UPMC Children's Hospital of Pittsburgh Department of Audiology and Communication Disorders 4401 Penn Avenue Pittsburgh, PA 15224	Telephone (W) 412-692-9976
Home Address	1681 Pinetree Dr Pittsburgh, PA 15241	Telephone (C) 412-897-5382
E-Mail Address	Katherine.white@chp.edu	

### PROFESSIONAL SUMMARY

Katherine White is a Senior Speech-Language Pathologist at UPMC Children's Hospital in Pittsburgh, PA. She earned her master's in communication disorder from the University of Pittsburgh in 2009. Katherine began her career in geriatrics, but now specializes in pediatrics. Her clinical work has focused on dysphagia and voice disorders in both inpatient and outpatient settings and she is a member of many interdisciplinary teams including the Pediatric Voice, Resonance, and Swallowing center, Feeding and Swallowing Center, and the Aerodigestive Center. She frequently performs fiberoptic endoscopic swallow studies with her colleagues in ENT, modified barium swallow studies in radiology, clinical swallowing evaluations, vocal cord dysfunction evaluation, and voice disorder evaluations. Her specialty areas also include trach/vent populations and speaking valves as well as breastfeeding swallow evaluations. Katherine has published several peer reviewed articles on the subjects of dysphagia and voice disorders and has presented on a variety of topics nationwide.

### **EDUCATION and TRAINING**

Year	Institution	Degree	Field
Undergraduate			
9/2002-4/2006	Geneva College Pittsburgh, PA 2006	BA BA	English Literature Music (Voice)
Post-Baccalaureate Studies			
9/2006-4/2007	University of Pittsburgh School of Health and Rehabilitation Sciences Pittsburgh, PA	NA	
Graduate			
9/2007-4/2009	University of Pittsburgh School of Health and Rehabilitation Sciences Pittsburgh, PA	MA 2009	Communication Science and Disorders
Post-Graduate Fellowship			
7/2009-7/2010	Veteran's Affair Hospital of Pittsburgh Pittsburgh, PA	CFY 2010	Communication Science and Disorders

### LICENSURE AND CERTIFICATION

- 9/2010 ASHA National Certification
- 9/2010 Pennsylvania Licensure
- 9/2007-present American Heart Association Neonatal Resuscitation/Basic Life Support

Non-Academic	APPOINTMENTS AND POSITION	S
7/2009-7/2010	VA Hospital of Pittsburgh Pittsburgh, PA	Clinical Fellow Speech-LanguagePathology ICUs, Step-down unit, Rehab, Outpatient
7/2010-2/2011	Healthsouth Rehabilitation Hospital Of Sewickley Sewickley, PA	Speech-Language Pathologist Rehabilitation, Outpatient
2/2011-2016	Healthsouth Rehabilitation Hospital Of Sewickley Sewickley, PA	Speech-Language Pathologist, Casual Rehabilitation, Outpatient
2/2011-present	UPMC Children's Hospital Pittsburgh, PA	Senior Speech-Language Pathologist NICU, PICU, Rehab, Clinic specialist, Outpatient

### MEMBERSHIP IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

2019-present Member, Western PA Lactation Consultants Association

### HONORS

- 5/06 Summa Cum Laude, Geneva College
- 5/06 Sigma Tau Delta, English Honor Society
- 4/09 Summa Cum Laude, University of Pittsburgh, School of Health and Rehabilitation Sciences

### PUBLICATIONS

### **Refereed Articles**

- Shah J, White K, Dohar J. Vocal characteristics of congenital anterior glottic webs in children: A case report. Int J Pediatr Otorhinolaryngol. 2015 Jun;79(6):941-5. doi: 10.1016/j.ijporl.2015.04.008. Epub 2015 Apr 14. PMID: 25912682.
- Dohar JE, Shaffer AD, White KE. Pediatric dysphonia: It's not about the nodules. Int J Pediatr Otorhinolaryngol. 2019 Oct;125:147-152. doi: 10.1016/j.ijporl.2019.06.031. Epub 2019 Jul 4. PMID: 31323352.
- Balest AL, White KE, Shaffer AD, Mahoney AS, Georg M, Theiss R, Dohar J. Consideration of Cough Reflex Development When Ordering Modified Barium Swallow Studies in Infants. Dysphagia. 2020 Jun;35(3):533-541. doi: 10.1007/s00455-019-10062-5. Epub 2019 Sep 6. PMID: 31493070

### RESEARCH

### Co-investigator/Staff for Work-Related Projects

2015-2019The effect of inhaled corticosteroids on vocal fold nodules in children: A pilot<br/>study.PI Joseph E. Dohar; Study Coordinator: Beverly Richert. Approved by IRB

9/2015.

### Podium Presentations, Abstract, and Poster Presentations

12/16 "Just Say No To Modified Barium Swallow Studies in Infants Under 2 Months" Presented at the 43rd Society for Ear, Nose, and Throat Advances in Children (SENTAC) (abstract, podium, self).

5/17 "Quality Improvement with a Proposed Clinical Evidence-Based Pathway for the Evaluation of Swallowing in the First Eight Weeks of Life", Presented at the 32nd American Society of Pediatric Otolaryngology (ASPO) (abstract, podium, other).

11/17 "Natural History and Risk of Respiratory Infection in Aspiration without Cough in Infants < 51 PMA", Presented at the 45th Society for Ear, Nose, and Throat Advances in Children (SENTAC) (abstract, podium, other).

4/19 "Survey of barriers to breast milk feeding in children with cleft palate", Presented at the annual meeting of the American Cleft Palate-Craniofacial Association (ACPA) (poster, other).

### TEACHING

2012-present Clinical supervisor University of Pittsburgh, School of Health and Rehabilitation Sciences

### References available upon request

Arcangela Balest, MD – neonatologist, UPMC Children's Hospital Angela Starosta, LLL- Alliance Council Member, La Leche League International Eric Rodes, M Div- Priest in charge, The Anglican Parish of Christ the Redeemer Michael Evans- Owner, Anything Gutters and Roofing

### Additional Information available upon request

### **Education**

10/2016-

June 2009 - Present	<b>Duquesne University, Paralegal Institute</b> Certificate in Business and Contract Law	Pittsburgh, PA
August 2001 - December 2005	<b>University of Pittsburgh</b> Bachelor's Degree in Legal Studies Minor: Administration of Justice	Pittsburgh, PA
Work Experience		

Current Role: Front Desk/account maintenance **Greeting Customers** -Setting up new account -Researching account issues Monthly reconciliation -Role: Janitor Deep cleaning the studio twice monthly Keeping the workout equipment clean Cleaning bathrooms \_ 10/2015-**Ray Tile & Bath** Role: Bookkeeper 10/2017 Maintained Quickbooks Accounts payable Accounts receivable Bank Reconciliation Payroll Role: Sales Attended trade shows Answered customer inquiries Follow up calls and emails with customers 12/2007-Vision Financial Group, Inc. (VFG Leasing and Finance) Role: Asset Manager 7/2010 Remarketing rented lease equipment -Negotiating end of lease terms \_ Setting up purchases in Lease Plus \_ Tracking returns Tracking maturing leases -Billing residuals purchases and 3<sup>rd</sup> party purchases Termination of UCCs -

**Local Motion Fitness** 

- Termination of leases in our Lease Plus software
- Sending out Bill of Sales

### Role: Customer Service

- Generating monthly Invoicing, checking for accuracy and distribution
- Notifying customers for delinquent payments
- Sending out default letters
- Answering questions regarding the account history
- Taking Credit Card payments over the phone

	- Payoff requests
5/2009- 7/2010	<ul> <li>Role: Contract Administrators</li> <li>Assisted in launching VFG from a direct to vendor focused business</li> <li>Generate lease documentation in LSM (Lease Sales Manager)</li> <li>Following up with customers and vendors</li> <li>Prepare Purchase Orders</li> <li>Prepare and File UCCs using ilien online</li> <li>coordinate</li> <li>Organize bank funding</li> <li>Reviewing lease documents for accuracy</li> <li>quick</li> </ul>
12/2007- 6/2009	<ul> <li>Role: Staff Accountant</li> <li>Accounts Payable</li> <li>Account Reconciliation</li> <li>Assist with Accounts Receivable</li> <li>Organizing and maintaining accounts payable filing</li> <li>Audit and credit Requests</li> <li>Assisting auditors in year end reports</li> <li>Preparing and Cutting checks</li> </ul>
<i>08/07/2006-</i> 12/21/2007	Computer Enterprises, Inc.Pittsburgh, PARole: Legal AssistantPittsburgh, PA-Prepare New H1 Visas, H1 Transfers, and H1 Extensions for foreign consultants-Draft contracts for consultant placement-Track Visa status-Advertising-Complete Green Card paperwork-Employee Agreements-Organize consultant, client and employee files
3/13/2006- 12/01/2006	<ul> <li>Inzura Settlement Services Pittsburgh, PA</li> <li>Role: Accounting Clerk</li> <li>Generated billing for clients</li> <li>Researched problems regarding client accounts</li> <li>Approved wire transfers from banks/Stop payment on live checks</li> <li>Handled reissues - voiding/re-issuing checks/wires &amp; researching short payoffs</li> </ul>
5/01/2006- 12/01/2006	<ul> <li>Role: Client Services</li> <li>Took client calls</li> <li>Answered client questions or concerns</li> <li>Replied to client emails</li> <li>Contacted clients for missing paperwork needed to close loans</li> </ul>
5/30/2006- 12/01/2006	<ul> <li>Role: Client Advocates</li> <li>Answered multi-line phone system</li> <li>Entered orders into the Vision System</li> <li>Set up new Vendors, Appraisers and Closing Agents</li> <li>Edited Vendor information</li> </ul>
Relevant Skills and	d Competencies

- Time Management
  Exceptional organizational skills
  Excellent communication skills

- Microsoft Word, Excel and Access
  Typing- 55 wpm
  LeasePlus
  LSM

- Great Plains
  Saleslogix
  Crystal Reports