



## K-5 Elementary Optional Learning Activities

**Week of March 23-27, 2020**

**Grade: Kindergarten**

<b><u>Subject</u></b>	<b><u>Learning Activities</u></b>	<b><u>Extension Activities</u></b>	<b><u>Alternative Activities</u></b>
<b>ELA</b>	<p>Go to <a href="https://www.storylineonline.net/library/">https://www.storylineonline.net/library/</a> and choose a read aloud. There are additional activities under the Activity Guide tab.</p> <p>Practice your word list. Arm tap them, write them three times, use them in a sentence.</p> <p>Re-visit your book box and re-read your take-home decodable books.</p> <p>Go to <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a> and select Day 3-- Before you get started, first set up your free account for Book Flix and our Watch &amp; Learn Library. It's simple—just use the following info: username: Learning20 password: Clifford Day 3: Life Cycles - Animal Babies Watch the Story: Is Your Mama a Llama? by Deborah Guarino Read the Book: Animal Babies by Elaine Pascoe</p>		<p>Practice pointing to, matching, and verbalizing letters and letter sounds.</p> <p>Read In Like a Lion and Out Like a Lamb by Marion Duane Bauer.</p> <p>Go to <a href="https://www.youtube.com/watch?v=ia6lVZlwcxs">https://www.youtube.com/watch?v=ia6lVZlwcxs</a></p> <p>*Make a Story Map using the story elements (characters,, title, author, illustrator, setting, sequence of the story, Who, What, Where, Why, and How questions)</p>
<b>Social Studies</b>	<p>Make a card/ letter/picture and email it, or take a picture and email it to <a href="mailto:sshoats@cvsd.net">sshoats@cvsd.net</a>. We are going to send them to a Nursing Home that is not allowed to have family visit them. They love getting happy notes!</p> <p>If you can also mail them to: Hollingsworth House 1575 Grand Boulevard, Monessen, PA, 15062</p>	<p>Go to <a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a></p> <p>And pick a wiggle break!</p>	<p>Read In Like a Lion and Out Like a Lamb by Marion Duane Bauer.</p> <p>Go to <a href="https://www.youtube.com/watch?v=ia6lVZlwcxs">https://www.youtube.com/watch?v=ia6lVZlwcxs</a></p> <p>*Make a Weather graph of Lion and Lamb weather in Pittsburgh this week.</p>

<b>Math</b>	<p>Practice counting Practice number writing Practice basic addition and subtraction facts to 5 Go to <a href="https://www.youtube.com/user/HarryKindergarten">https://www.youtube.com/user/HarryKindergarten</a> and select a video</p> <p>Get your deck of cards and play war. Compare the numbers, the player with the higher number takes the cards.. <a href="https://en.wikipedia.org/wiki/War_(card_game)">https://en.wikipedia.org/wiki/War_(card_game)</a></p> <p>Try to build a house of cards. How many cards did you use? Take a picture and send it to your teacher.</p>	<p>Make your own flashcards for fact fluency for adding up to 5.</p>	<p>*Graph the Lion and Lamb weather this week and answer the following questions.</p> <p>-How many days was it sunny? (raining, snowy, windy, cloudy)</p> <p>-Which had the most?</p> <p>-Which had the least?</p>
<b>Science</b>	<p>Go to the Pushes and Pulls link on Brainpop Jr. <a href="https://jr.brainpop.com/science/forces/pushesandpulls/">https://jr.brainpop.com/science/forces/pushesandpulls/</a> Username: ChartiersValleyPS Password: Brainpopjr1</p> <p>Go around the house and label things that you push and pull.</p>		<p>*Make a Storm in a cup Go to <a href="https://www.youtube.com/watch?v=x4GePPTUAjl">https://www.youtube.com/watch?v=x4GePPTUAjl</a></p>
<b>Art</b>	<p>A cartoon character is something or someone that is imaginary, or fictional (not real). An example of a cartoon character would be Mickey Mouse or Doc McStuffins. Look around your house for any object you can find, draw a picture of it, and turn it into a cartoon character with a face! For example, you could draw a picture of your refrigerator or your couch with a face, arms and legs. You could even give it clothing if you want. Use your imagination! Color using the materials of your choice such as markers, crayons, or colored pencils.</p>	<p>Check out this how to draw a cartoon ladybug by Art for Kids Hub: <a href="https://www.artforkidshub.com/how-to-draw-a-cartoon-ladybug/">https://www.artforkidshub.com/how-to-draw-a-cartoon-ladybug/</a></p>	<p>*Draw/Color Lamb and Lion weather <a href="http://www.classroomdoodles.com/weather-coloring-pages.html">http://www.classroomdoodles.com/weather-coloring-pages.html</a></p>
<b>Library/ Digital Media</b>	<p>Charming Readers -- I am attaching the 5 charming readers cards so your child can continue (or start) working on them over the break.</p> <p>If you don't have a printer, jot down which ones your child completes to keep track.</p> <p>If your child has completed all 5 cards, have them pick their favorite activities or make up their own and create a 6th or 7th card. I have pins left over from last year that I can give them.</p> <p><a href="https://drive.google.com/file/d/1RGuL9d8Ojns1G9Kpy4myQbM2MesOfyei/view?usp=sharing">https://drive.google.com/file/d/1RGuL9d8Ojns1G9Kpy4myQbM2MesOfyei/view?usp=sharing</a></p>	<p><a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p>	
<b>Music</b>	<p>Practice concert songs if you can:</p> <p>Here is My Country Tis of Thee. Please sing along with me! <a href="https://share.icloud.com/photos/0eiyFTkHNTp331r7zT76U9EgQ#Pittsburgh">https://share.icloud.com/photos/0eiyFTkHNTp331r7zT76U9EgQ#Pittsburgh</a></p> <p>Other songs too! <a href="https://www.youtube.com/watch?v=_eR4N3B-0Oc">https://www.youtube.com/watch?v=_eR4N3B-0Oc</a></p>	<p>Interactive website by the New York Philharmonic <a href="https://www.nyphilkids.org/">https://www.nyphilkids.org/</a></p> <p>Move and sing along <a href="https://www.youtube.com/watch?v=C3c8fzbsfOE">https://www.youtube.com/watch?v=C3c8fzbsfOE</a></p>	<p>Here are some fun videos to make music with! <a href="https://www.facebook.com/101663831471513/videos/627359584662377/">https://www.facebook.com/101663831471513/videos/627359584662377/</a>  <a href="https://www.facebook.com/101663831471513/videos/288531298778864/">https://www.facebook.com/101663831471513/videos/288531298778864/</a></p>

	<a href="https://www.youtube.com/watch?v=nF43igZQG0c">https://www.youtube.com/watch?v=nF43igZQG0c</a>  A fun story about a little girl who loves music <a href="https://www.youtube.com/watch?v=0l2yZ4yfObM&amp;t=183s">https://www.youtube.com/watch?v=0l2yZ4yfObM&amp;t=183s</a>		Music continued <a href="https://www.youtube.com/watch?v=gy8jyGRUR-8">https://www.youtube.com/watch?v=gy8jyGRUR-8</a>
<b>Physical Education &amp; Health</b>	<p>Please take care of yourselves and wash your hands for 20 seconds. (Sing the alphabet :))</p> <p>Practice your Heart Health – Spring is starting and hopefully you will be able to get outside and play!</p> <ul style="list-style-type: none"> <li>Practice your push-ups and sit-ups (check out a you tube video for proper way to perform one) Do as many as you can each day and see how strong you get!!</li> <li>Exercises and stretches – planks, sit and reach, toe touch, squats, arm circles 10x each hold for 10 count</li> <li>Stand on 1 foot for 15 seconds, alternate</li> <li>Bounce a ball for your eye-hand coordination, play catch with a friend or family member – bigger balls use 2 hands, smaller balls try one hand</li> </ul> <p>Check out myplate.com for awesome health activities</p> <p>Take care everyone! I miss you!</p>	<a href="https://www.youtube.com/watch?v=388Q44ReOWE">https://www.youtube.com/watch?v=388Q44ReOWE</a>  Some good stretches for you and your family!  <a href="https://openphysed.org/active/schools/activehome">https://openphysed.org/active/schools/activehome</a>  This site is filled with single and partner activities to keep you healthy! Take a look if you have a chance. I will include some of these in my weekly plans as well!	<a href="http://www.choosemyplate.com">www.choosemyplate.com</a> This site has a large amount of fun activities for the kids that we use in class for health and nutrition  <a href="https://www.shapeamerica.org/covid19-resources.aspx">https://www.shapeamerica.org/covid19-resources.aspx</a> This site has so many activities you can do to keep healthy. I will include some in my weekly plan
<b>School Counselor</b>	Investigate jobs with Paws in Jobland. <ol style="list-style-type: none"> <li>After clicking on the link below, click on the text that says “Join Paws for a fun way to learn about jobs.”</li> <li>Click on Jobland and investigate jobs in the community.</li> </ol> <a href="https://www1.cfnc.org/Home/Pseudo_Roles/Elementary_School_Student.aspx">https://www1.cfnc.org/Home/Pseudo_Roles/Elementary_School_Student.aspx</a>	Tell someone in your family about a job that you liked in Jobland. Draw yourself doing the job.	Ask you parents, grandparents, aunts or uncles about the different jobs that they have had in their life.

**Kindergarten High-Frequency Word List:**

# Word List

Unit 1	Unit 4	Unit 5	Unit 6
I	is	make	do
like	of	them	went
the	so	give	only
and	how	play	down
	where	say	little
	many	new	just
	find	said	have
Unit 2	from	was	one
see	but	then	every
we	this	good	help
a	came	ate	ask
to	on	could	walk
	will	she	look
	into	over	very
	your	her	their
Unit 3	be	all	out
come	that	when	saw
me	who	some	put
with	go	he	off
my	here	away	our
you	soon	must	day
what	for	no	take
are	they	by	too
now	up	there	show

## Some Additional Activities:

Practice your High-Frequency Words in these fun ways...

## Movie Star Kisses

Put your hands to your mouth. Through each letter in the word, blow a kiss like a movie star! Bow and say the whole word.



## Hold Your Nose

Hold your nose and spell the word. Say the whole word with your nose closed and then say, "P.U!!!!!"



## Opera Singer

Sing-spell the words like an opera singer. Sing the whole word at the end.



## Drum-a-drum-drum

Beat your desk like a drum and chant the letters in the word. Say the whole word and beat the syllables.



## Fly Like a Bird

Flap your arms like a bird. Each time you flap, say the letters in the word. Flap quickly when you say the word!



## Let's Cheer!

Cheer the letters in the word like a cheerleader. Give me an "H"... "H!!!!" What does that spell? CHEER IT!



## Snap and Clap

Spell the word aloud. Clap as you say the consonants and snap as you say the vowels



## Dribble and Shoot

Dribble each letter in the word and shoot when you say the word at the end.



## Blast Off!

Start off in a crouching position. As you say each letter, get a little higher. Jump in the air when you say the word at the end.



## Picking Apples

Pretend to pick an apple off a tree & put it in the basket each time you say a letter. Pretend to lift the basket when you say the word at the end.



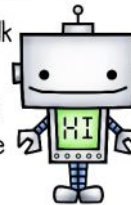
## Yo-Yo

Pretend to play with a yo-yo when you chant the word. The yo-yo goes down each time you say a letter. DO a loop-the-loop at the end as you say the whole word.



## Do the Robot

Pretend to move and talk like a robot each time you chant the letters in the word. Say the whole word like a robot.



## Lifting Weights

Pretend to lift weights... one rep for each letter. Hold the weights above your head as you say the whole word.



## Hop to It

Hop up and down with each letter that you chant. Crouch down to the ground and hop high when you say the whole word.



## Imaginary Chalkboard

Pretend like you have a chalkboard. Write LARGE letters on the board and pretend to erase it when you say the word at the end.



## Alligator Clap

Make an alligator mouth with your arms. "CHOMP" each time you chant a letter in the word.





# AGE-APPROPRIATE\* chores for kids

## Toddler (ages 2–3)

- Pick up/ put away toys
- Unload the dishwasher (silverware, plastic cups, tupperware)
- Dust with feather duster/microfiber rag
- Swiffer the floor
- Put clothes in the dirty clothes hamper
- Collect dirty clothes
- Help move clothes from washer to dryer
- Put clothes away
- Make bed
- Wipe cabinets
- Wipe baseboards (soapy water)

## Preschooler (ages 4–5)

- Any previous chores
- Load the dishwasher
- Vacuum couch/ chairs/ cushions
- Take out recycling
- Set table
- Clear table
- Wash dishes (with supervision)
- Clean windows
- Wipe out bathroom sinks
- Match socks
- Fold dish towels
- Weed
- Water indoor plants
- Feed pets

## Early Elementary (ages 6–8)

- Any previous chores
- Meal prep (wash produce, find ingredients, simple cutting)
- Wipe bathroom sinks, counters, toilets
- Hang out laundry
- Sweep
- Vacuum
- Collect garbage
- Get mail
- Fold/hang laundry
- Clean microwave
- Rake leaves

## Elementary (ages 9–11)

- Any previous chores
- Make simple meals
- Take garbage/ recycling to the curb
- Wash/ dry clothes
- Clean toilets
- Mop floors

## Middle School (ages 12–14)

- Any previous chores
- Clean tub/ shower
- Make full meals/ meal plan
- Clean out fridge/ freezer
- Mow yard
- Supervise younger children's chores

\* You should take into account your child's specific abilities and maturity level when assigning chores. This is a list of possible chores that most children in each age group are able to do. You can select the number of chores that you feel is appropriate for your child.

©2013 TheHappyHousewife.com. All rights reserved.

# SHAPE ANIMAL

## Crafts



# Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS  
IN A BAG OR BASKET. CHECK THE BOXES  
AS YOU FIND EACH ONE.

- ☐ A TOY WITH WHEELS
- ☐ A BOOK WITH THE FIRST LETTER OF YOUR NAME IN THE TITLE
- ☐ A PAIR OF MATCHING SOCKS
- ☐ 4 THINGS THAT ARE GREEN
- ☐ SOMETHING VERY SOFT
- ☐ A TOY SMALLER THAN YOUR HAND
- ☐ SOMETHING ROUND
- ☐ A BOOK WITH NUMBERS IN IT
- ☐ 5 LEGOS THAT ARE ALL DIFFERENT
- ☐ A PHOTO OF SOMEONE YOU LOVE
- ☐ AN ITEM YOU CAN SEE YOURSELF IN
- ☐ AN ITEM THAT MAKES YOU FEEL COZY
- ☐ A TOY THAT HAS 3 DIFFERNT COLORS
- ☐ A MOVIE THAT HAS "S" IN THE TITLE
- ☐ YOUR SNUGGLIEST STUFFED ANIMAL

Ready for snack? Make sure everything  
gets put back where it belongs!

# Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS  
IN A BAG OR BASKET. CHECK THE BOXES  
AS YOU FIND EACH ONE.

- ☐ 5 LEAVES THAT LOOK DIFFERENT
- ☐ A STICK THAT IS LONGER THAN YOUR HAND
- ☐ A ROCK WITH SPOTS ON IT
- ☐ A FLOWER
- ☐ A FLAT ROCK
- ☐ 10 BLADES OF GRASS
- ☐ SOMETHING YOU LOVE TO PLAY WITH
- ☐ A PIECE OF TRASH YOU CAN RECYCLE
- ☐ SOMETHING THAT IS BROWN
- ☐ SOMETHING THAT IS HEAVY
- ☐ SOMETHING THAT IS VERY LIGHT
- ☐ SOMETHING THAT NEEDS SUN TO LIVE
- ☐ AN ITEM SMALLER THAN YOUR THUMB
- ☐ SOMETHING THAT STARTS WITH "M"
- ☐ SOMETHING THAT SMELLS GOOD

Ready for snack? Make sure everything  
gets put back where it belongs!