

HOME LANGUAGE SURVEY

The Office of Civil Rights (OCR) requires that school districts/charter school/full day AVTS identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for the identification.

School District: Chartiers Valley Date: _____

School: _____

Student's Name: _____

Grade: _____

1. What is/was the student's first language? _____

2. Does the student speak a language(s) other than English? _____ Yes _____ No

3. What language(s) is/are spoken in your home? _____

4. I prefer to receive communications from the district/school in _____ language.

5. Has the student attended any United States school in any 3 years during his/her lifetime?

_____ Yes _____ No

If yes, please complete the following:

| Name of School | State | Dates Attended |
|----------------|-------|----------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Person completing this form (if other than parent/guardian): _____

Parent/Guardian signature: _____

*The school district/charter school/full day AVTS has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school/full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELL's). As part of the responsibility to locate and identify ELL's, the school district/charter school/full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school as well as from student who enroll in the school district/charter school/full day AVTS in the future.