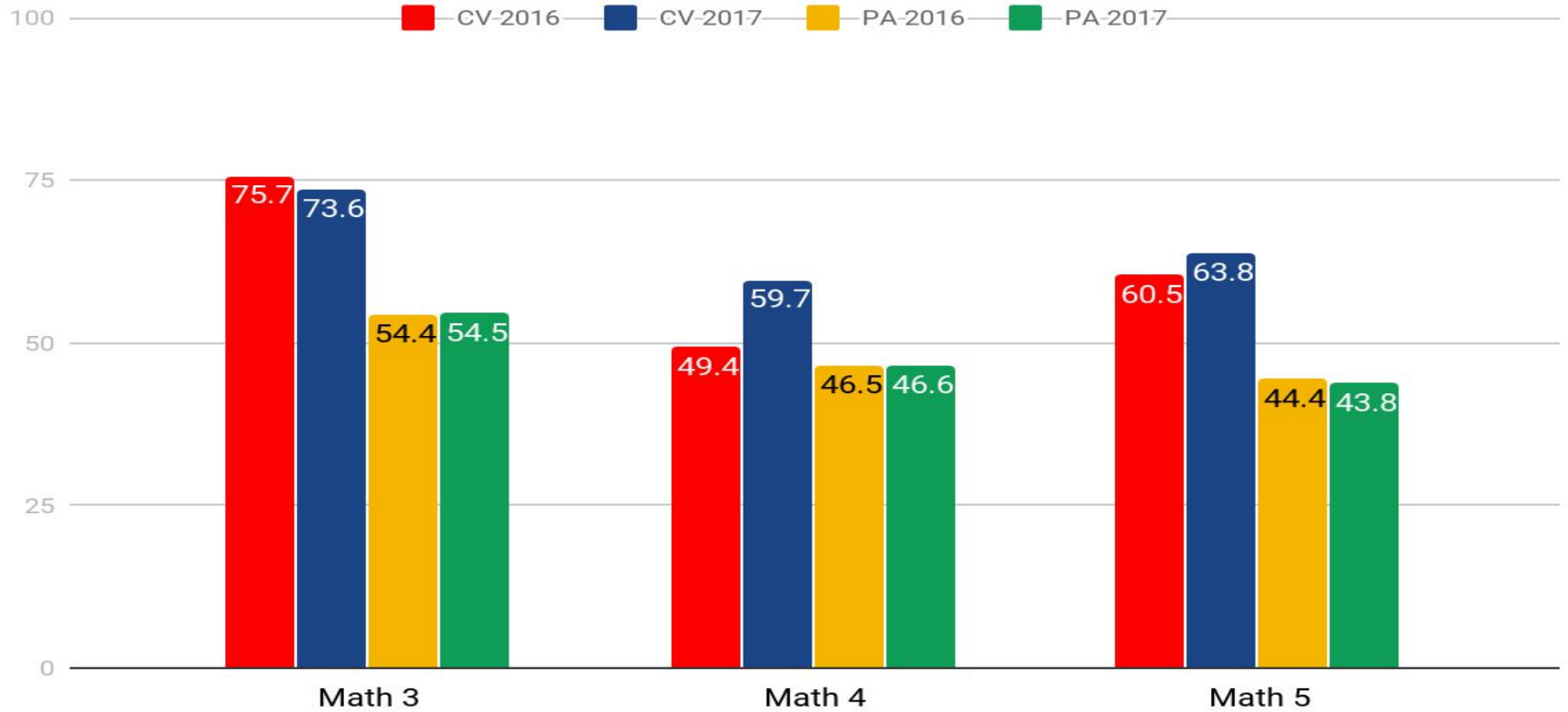


Chartiers Valley Assessment Data Report for 2016-17

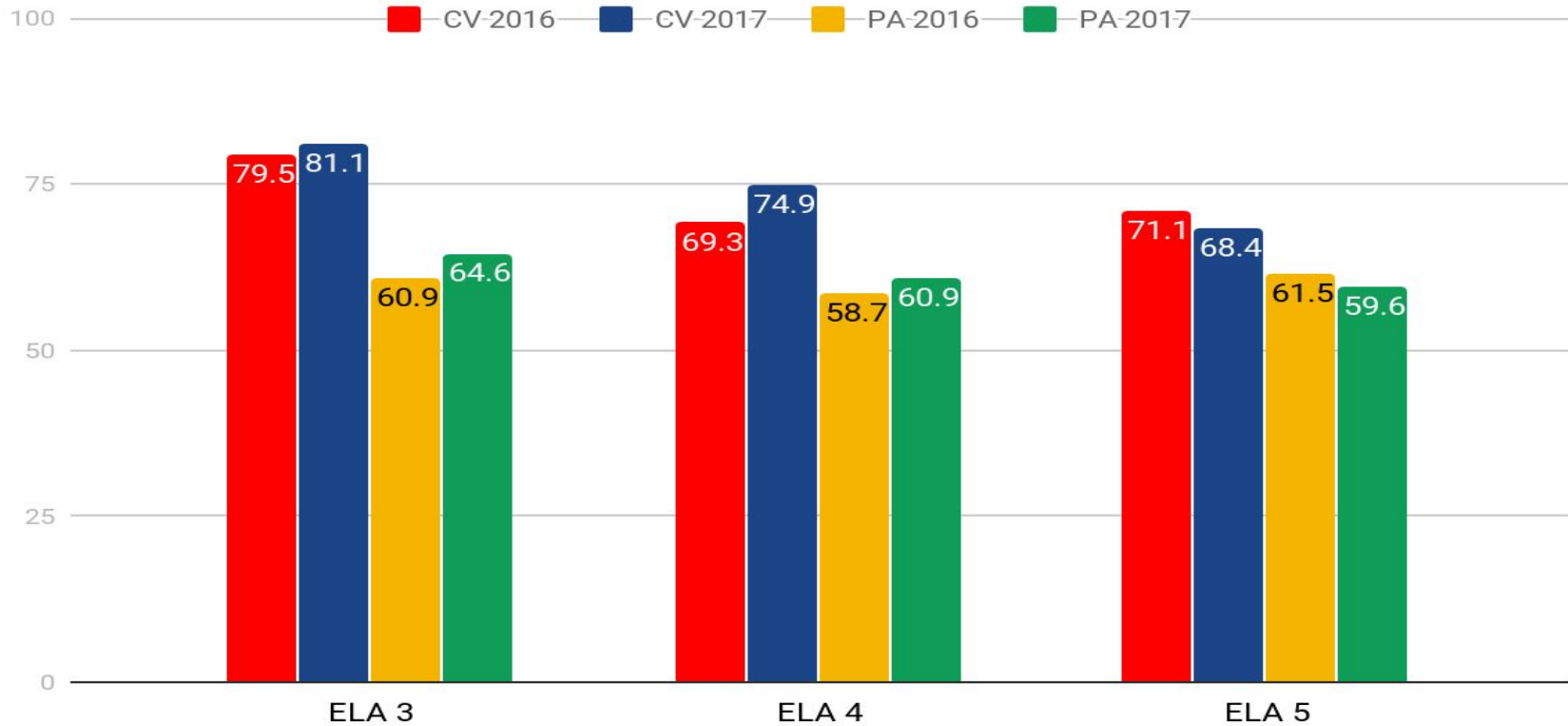
October 2017

by Dr. Bichsel and Ms. Hopp

PSSA Math Data CVIS vs PA 2016 and 2017 % Proficient and Advanced

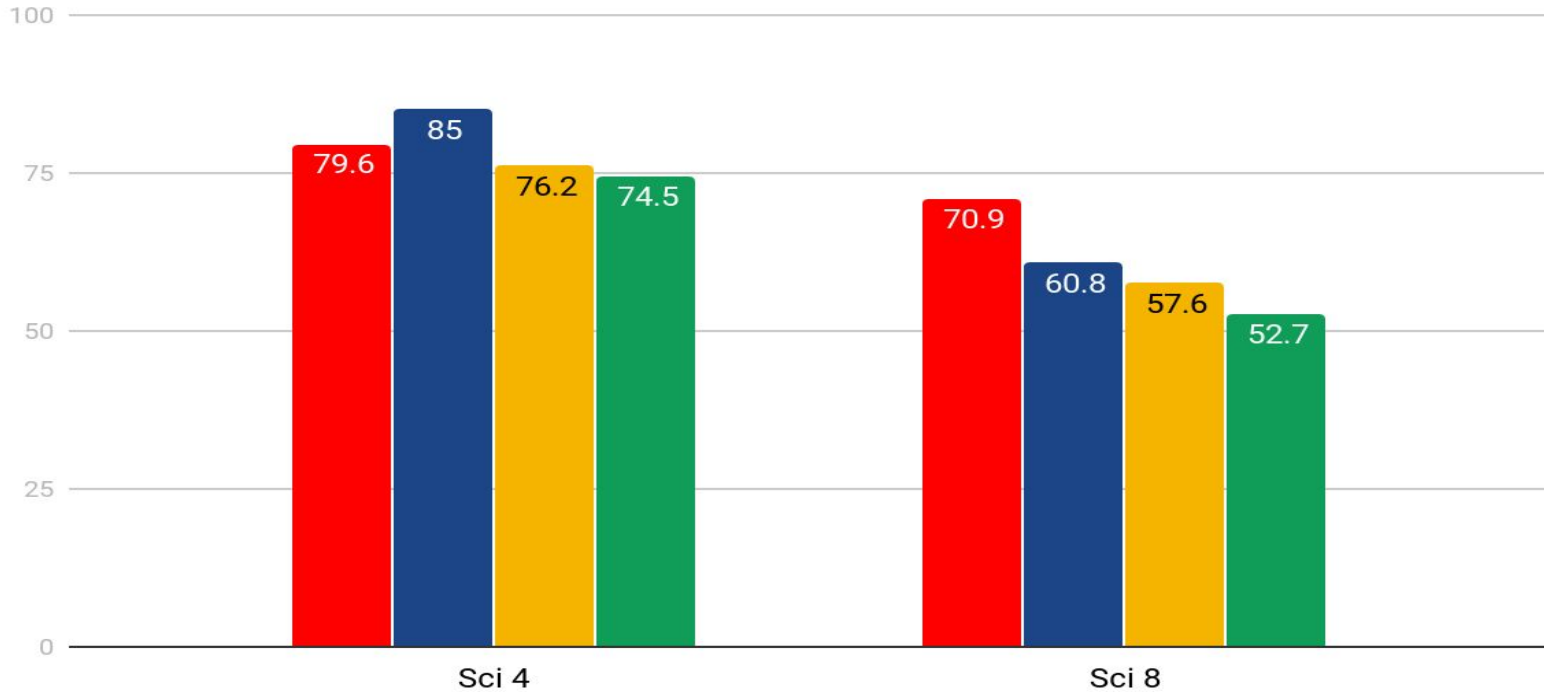


PSSA ELA Data CVIS vs PA 2016 and 2017 % Proficient and Advanced

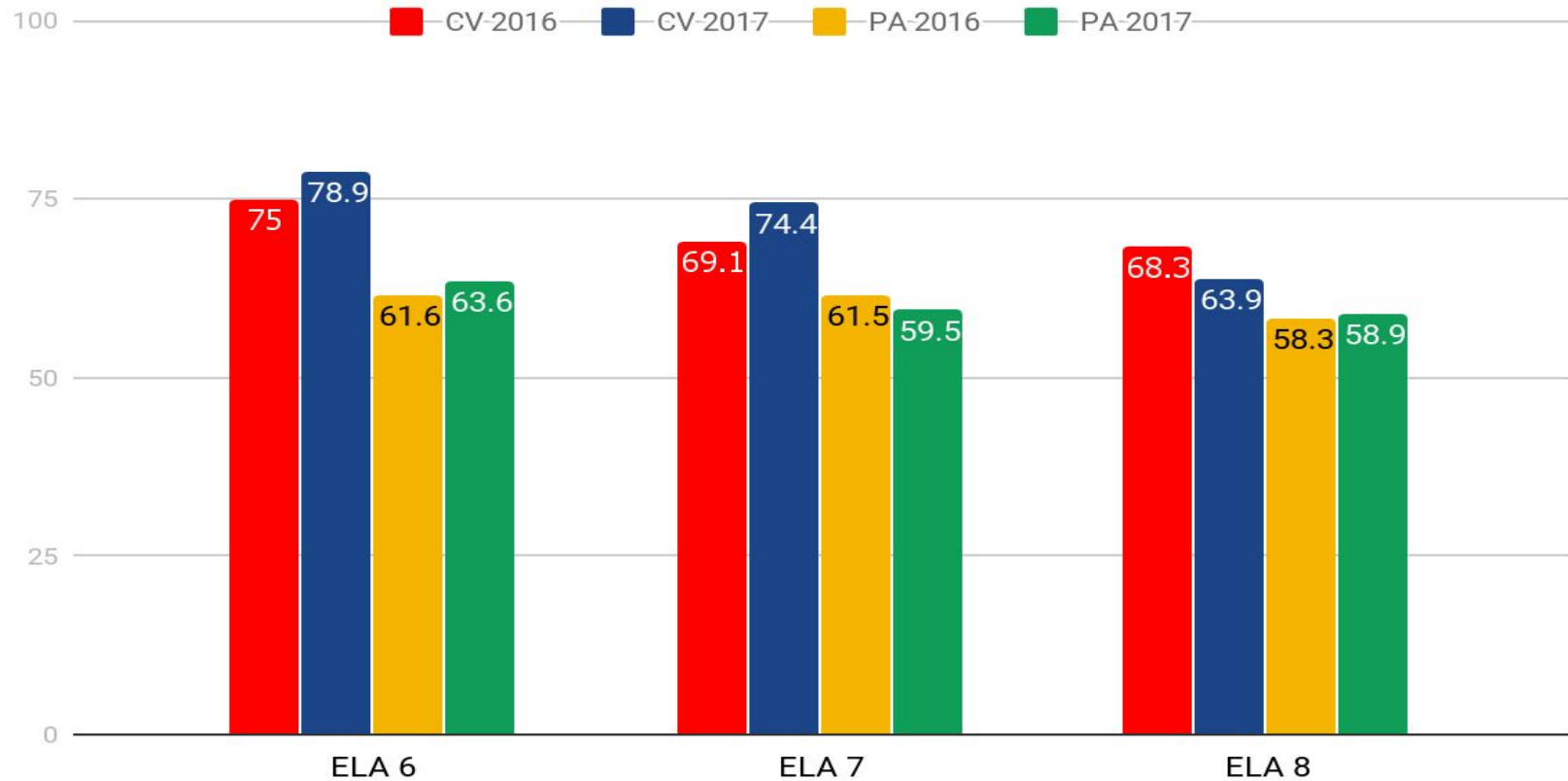


PSSA Science Data CV vs PA 2016 and 2017 % Proficient and Advanced

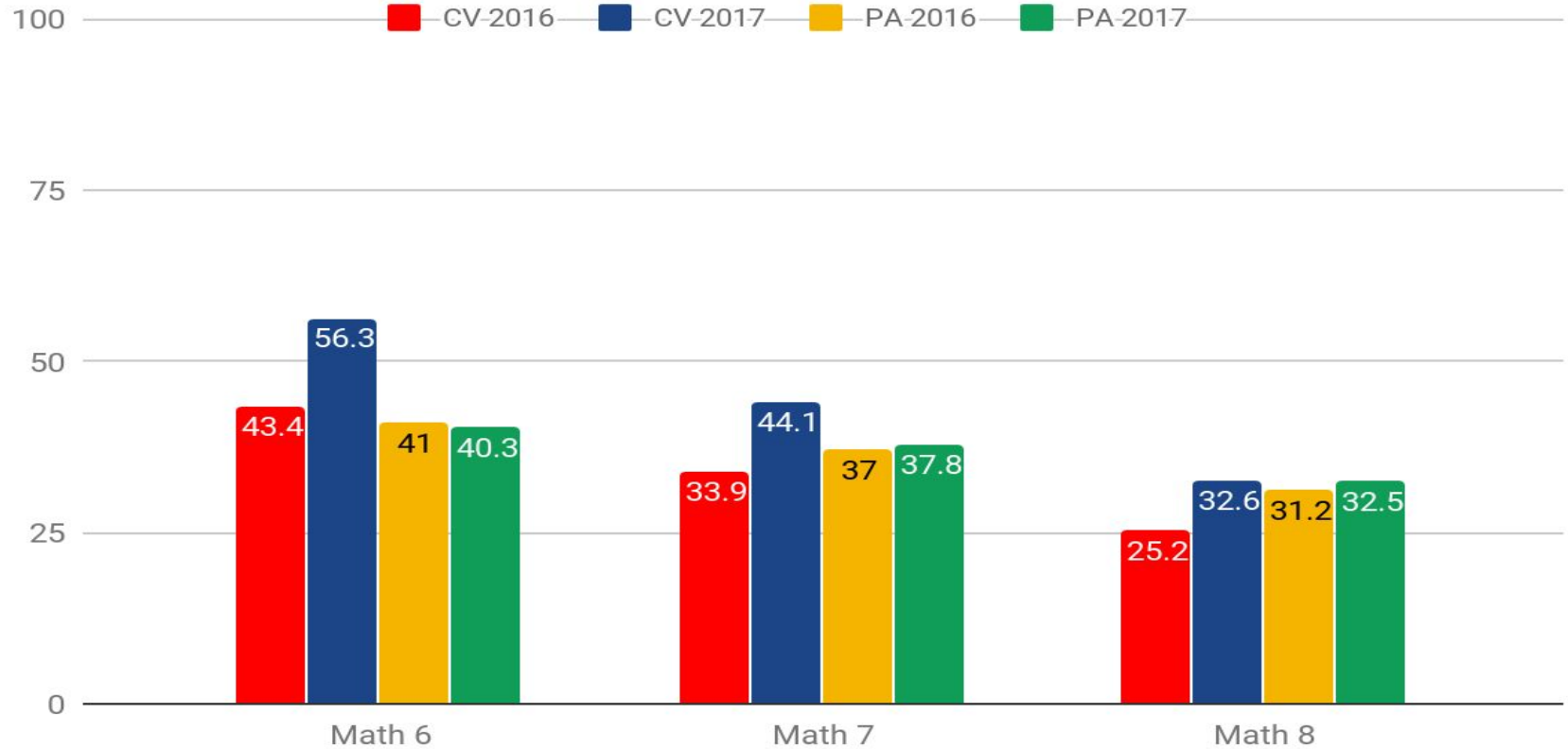
CV 2016 CV 2017 PA 2016 PA 2017



PSSA ELA Data CVMS vs PA 2016 and 2017 % Proficient and Advanced

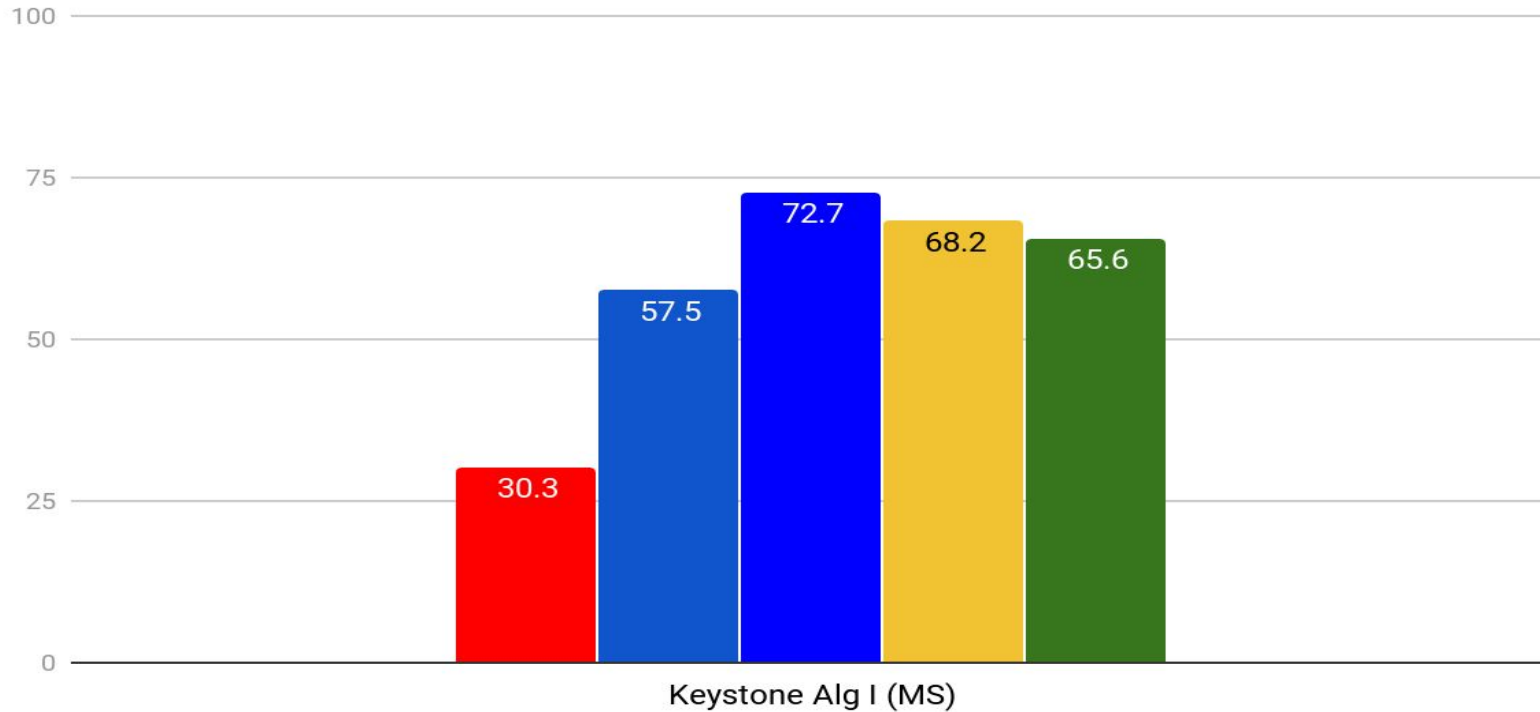


PSSA Math Data CVMS vs PA 2016 and 2017 % Proficient and Advanced

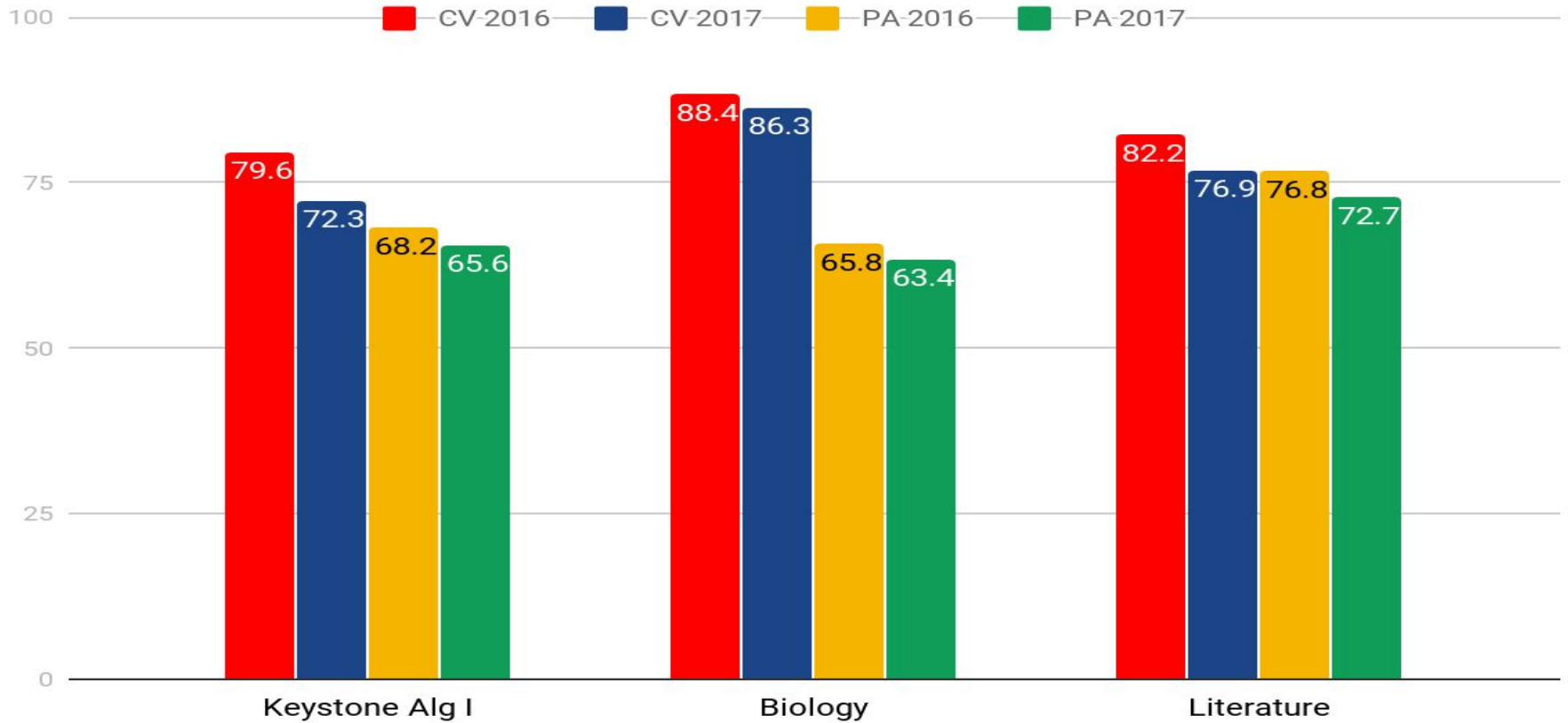


Keystone Alg I Data CVMS vs PA 2016 and 2017 % Proficient and Advanced

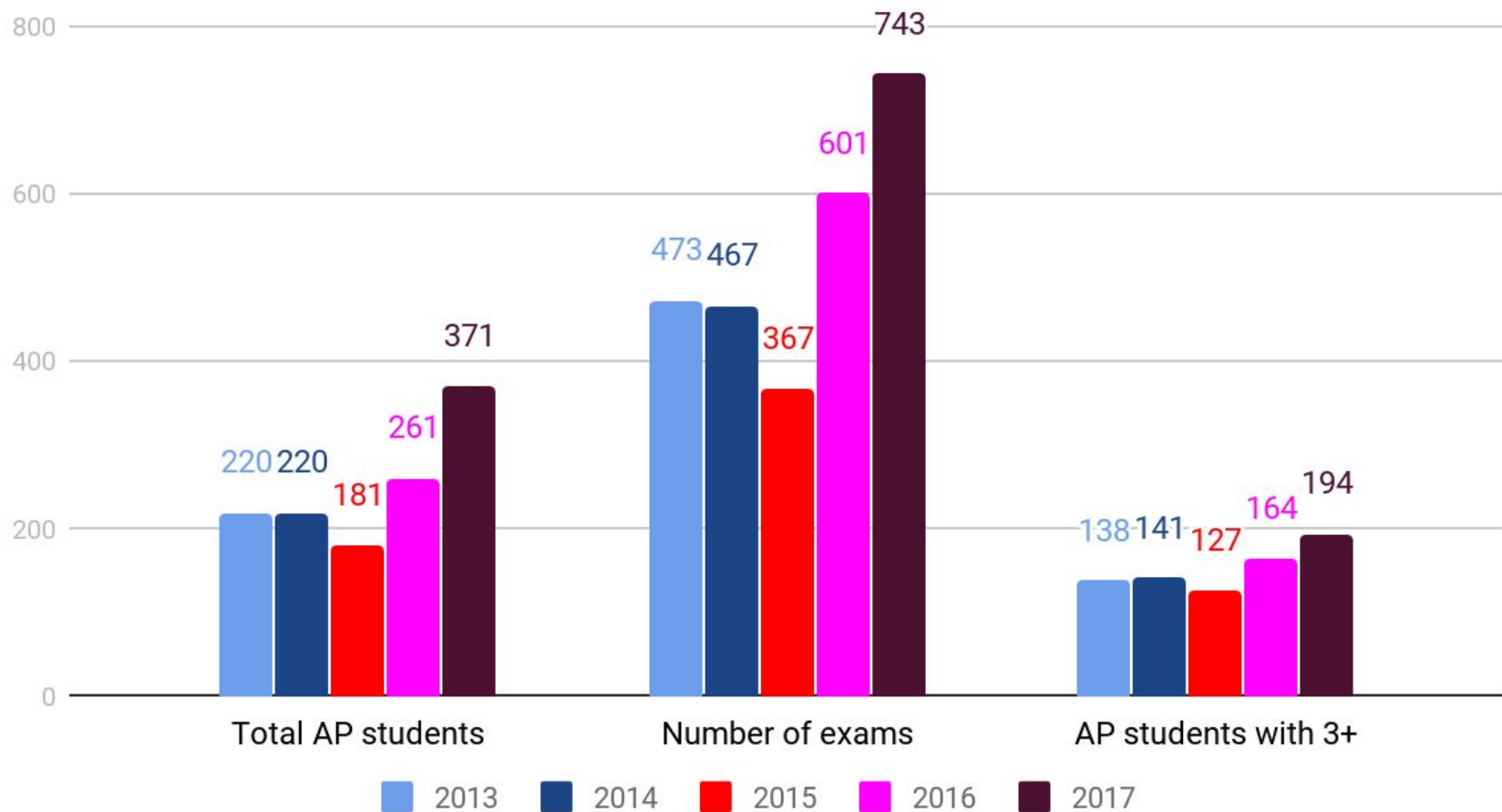
CV 2015 CV 2016 CV 2017 PA 2016 PA 2017



Keystone Data CVHS vs PA 2016 and 2017 % Proficient and Advanced



CVHS AP Data 2013-2017



How are we working to improve student achievement?

Strategy 1:

Improving Multi-Tiered Systems of Support Interventions

- K-12 - Assessment data analysis - drives interventions, enrichment and instruction

Elementary

- PS: Reconfiguration of reading support
- IS: Alignment of support services
- K-5: Individual student plans written for students below benchmark - monitor and adjust, as necessary
- K-8: Coordination of instruction among ESL, classroom teachers and reading support
- Continue work on social/emotional learning continuum and supports

Secondary

- MS: Math Plus, reading support, and Intervention & Enrichment time (TASP)
- HS: Keystone Algebra elective added 2017 (for 2018 will recommend making requirement), ALEKS
- HS: Classroom Diagnostic Tools, AP Mock exams, AP tutoring
- 6-12: Student Assistance Program (SAP) - Reconfiguration of academic and behavioral/mental health support
- K-8: Coordination of instruction among ESL, classroom teachers and reading support

Taking a Systemic Approach to Improve Our Curriculum, Instruction & Assessments...

Curriculum

- Continue to revamp curriculum to be aligned to PA Core standards
- Ensure that teachers are teaching the set curriculum
- Develop ELA modules for grades K-5
- Develop pacing guides, as needed
- Learn from experts (IFL, NMSI, AIU, etc.)
- Provide time to teachers for this work

Instruction

- Shift in instructional delivery model to be more student centered
- Professional development experiences with IFL, NMSI, AIU, PTA
- Develop units of instruction that mimic ILF or NMSI units - increase in rigor, increase text complexity, writing instruction
- Continue using new materials and collaborating within departments to ensure consistency (IFL, NMSI, AIU, PTA, etc.)
- Areas of focus: small group instruction, metacognition, stamina, writing

Assessment

- Review current assessment questions to determine level of rigor and alignment to standards
- Revise assessments, as necessary
- Develop common assessments, as necessary
- Review and analyze common assessments results
- Compare this to standardized assessments and adjust accordingly

Questions?